



# *Celebrating Gifted and Talented Education in Maryland*

## **CALL FOR AWARD NOMINATIONS**

*Awards will be presented at a ceremony held at 6:00 PM on **February 25, 2021** virtually during Maryland's Gifted and Talented Education Month*

The Maryland State Advisory Council on Gifted and Talented Education is seeking nominations for awards in the following categories:

1. State Leadership in Gifted and Talented Education-Educator
2. Local and State Leadership in Gifted and Talented Education-Elected Official
3. Student Accomplishment in Gifted and Talented Education
4. Outstanding Educator in Gifted and Talented Education- Teacher as Leader (classroom teachers and school-based resource teachers)
5. Outstanding Educator in Gifted and Talented Education- Local School Administrator (School Principals and Assistant Principals)
6. Outstanding Educator in Gifted and Talented Education- Local School System or Local School GT Program Coordinator
7. Outstanding Educator in Gifted and Talented Education- School System Administrator (Superintendents, etc.)
8. Business/Community Organization, University, or Individual Leader that Supports Gifted and Talented Education (may include parents, volunteers, community members, etc.)

The Council's goal is to honor recipients from across the state who **have not received this award in the last three years.** Nominations are welcome from anyone involved in gifted education.

**Complete the Nominations Form at <https://forms.gle/msSiPRayUJh4uFDM7> by 3:00 PM on Monday, November 30, 2021**

**Dr. Bruce D. Riegel**  
Lead Specialist for Gifted and Talented Education  
Maryland State Department of Education  
[bruce.riegel@maryland.gov](mailto:bruce.riegel@maryland.gov) 410-767-0527 FAX: 410-333-1146

## *Celebrating Gifted Education* NOMINATIONS Criteria

*Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.*

### 1. State Leadership in Gifted and Talented Education – Educator

*Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*

Nominee's Name:	Considerations:
a. Has made <u>significant contributions</u> to delivering and improving programs and services for gifted and talented students <u>in the State of Maryland</u> .	<ul style="list-style-type: none"> <li>• Performs beyond job expectations to support GT education across the state.</li> <li>• List contributions.</li> </ul>
b. Demonstrates leadership at the <u>state or national level by supporting professional development in the field of gifted and talented education, which goes beyond job requirements</u> .	<ul style="list-style-type: none"> <li>• Leads/coordinates/supports professional development opportunities for the state or nation.</li> <li>• List contributions.</li> </ul>
c. <u>Advocates and supports state and national policies and practices</u> that contribute to the expansion of educational opportunities for advanced/gifted and talented students.	<ul style="list-style-type: none"> <li>• Participates in/coordinates advocacy programs.</li> <li>• Contributes to policy making.</li> <li>• List contributions.</li> </ul>

## *Celebrating Gifted Education* NOMINATIONS Criteria

Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.

### 2. Local/State Leadership in Gifted and Talented Education -Elected Official

Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.

Nominee's Name:	Considerations:
a. <u>Advocates for the expansion/improvement of opportunities for advanced students.</u>	<ul style="list-style-type: none"> <li>• Performs beyond job expectations to support GT education across a district or the state.</li> <li>• Publicly promotes GT education.</li> <li>• List contributions.</li> </ul>
b. <u>Provides direct or indirect support for the educational needs of advanced gifted and talented students (scholarships, mentorships, etc.)</u>	<ul style="list-style-type: none"> <li>• Advocates for funding, scholarships, mentorships, etc.</li> <li>• List contributions.</li> </ul>
c. <u>Supports legislation that contributes to the expansion of educational opportunities for advanced/gifted and talented students.</u>	<ul style="list-style-type: none"> <li>• Participates in initiatives to promote GT education in legislation or local policies.</li> <li>• List contributions.</li> </ul>

## *Celebrating Gifted Education* NOMINATIONS Criteria

*Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.*

### 3. Student Accomplishment in Gifted and Talented Education

*Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*

Please circle:	Elementary School	Middle School	High School
<b>Nominee's Name</b>	<b>Considerations:</b>		
<p>a. The student <u>performs at remarkably high levels when compared with peers in specific academic areas, visual or performing arts.</u></p>	<ul style="list-style-type: none"> <li>• Tell about all subject area(s) content they perform above level in.</li> <li>• Share how their level of performance was determined/displayed.</li> </ul>		
<p>b. The student <u>participates in a gifted and talented program</u> or another advanced-level opportunity in the area(s) of giftedness OR makes a significant contribution in clubs, organizations, &amp;/or philanthropic endeavors in or out of school.</p>	<ul style="list-style-type: none"> <li>• Tell what type of program they participate in inside or outside of school. Be sure to cover all content areas where they receive advanced instruction/experiences.</li> <li>• Tell what clubs or activities they do inside and/or outside school.</li> </ul>		
<p>c. The student is the <u>current recipient of a local, school system, state, or national award or competition winner</u> in the student's area(s) of giftedness (please specify).</p>	<ul style="list-style-type: none"> <li>• Tell about any award the student has received.</li> <li>• Tell about any award winning team(s) that the students participated in.</li> </ul>		

## *Celebrating Gifted Education* NOMINATIONS Criteria

*Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.*

### 4. Outstanding Educator – Teacher As Leader

Use this category for classroom teachers and school-based resource teachers.

*Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*

Please circle:      Elementary School      Middle School      High School

Nominee's Name	Considerations:
<p>a. The teacher <u>works directly with advanced or gifted and talented students, or the teachers of those students, AND responsively addresses the needs of gifted and talented students beyond the required expectations of his/her position.</u></p>	<ul style="list-style-type: none"> <li>• Recognizes and promotes recognition of the special needs of GT students.</li> <li>• Promotes differentiated teaching for GT students.</li> <li>• List contributions.</li> </ul>
<p>b. The teacher <u>pursues ONGOING* professional development</u> in the field of GT education: graduate courses, workshops, conferences, etc.</p>	<ul style="list-style-type: none"> <li>• Pursues credentials or training not required for position.</li> <li>• List contributions.</li> </ul>
<p>c. The teacher <u>demonstrates peer leadership in GT education:</u> providing professional development, writing curriculum, leading co-curricular, or community outreach activities.</p>	<ul style="list-style-type: none"> <li>• Models GT teaching strategies.</li> <li>• Encourages or provides professional development for colleagues.</li> <li>• Promotes GT-appropriate activities inside or outside classroom.</li> <li>• List contributions.</li> </ul>

\*Please list all ongoing professional development. One conference or course is not considered ongoing.

## *Celebrating Gifted Education* NOMINATIONS Criteria

Enter information in the unshaded rows. Each of the three criteria (a,b,c) must be met to qualify.

### 5. Outstanding Educator – Local School Principal or Assistant Principal

Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.

Nominee's Name	Considerations:
<p>a. The administrator shows <u>leadership in expanding/improving programs and services</u> for gifted and talented students in the school or school system.</p>	<ul style="list-style-type: none"> <li>• List demonstrable actions taken for GT program in school/system.</li> <li>• Supports EGATE applications/awards</li> <li>• Hosting events/competitions for GT learners</li> </ul>
<p>b. The administrator <u>allocates resources</u> (time, people, money) to expand and improve gifted and talented education programs and services.</p>	<ul style="list-style-type: none"> <li>• GT-dedicated professional development programs initiated</li> <li>• Budgetary and/or hiring commitments for GT program</li> <li>• Dedicated physical space or curricular priorities for GT learners</li> </ul>
<p>c. The administrator leads the expansion or improvement of <u>parent, community, and/or business partnerships</u> that directly support the education of gifted and talented students.</p>	<ul style="list-style-type: none"> <li>• GT initiatives or meetings for parents/community members.</li> <li>• Establishment of sponsorships, mentorships, internships for GT learners</li> <li>• List other actions/policies that encourage engagement between GT program and community stakeholders.</li> </ul>

## *Celebrating Gifted Education* NOMINATIONS Criteria

*Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.*

### **6. Outstanding Educator – GT Program Coordinator (Local School or System)**

*Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*

Nominee's Name	Considerations:
<p>a. The coordinator has made <u>significant contributions to expanding and improving programs and services</u> for gifted and talented students in the school system.</p>	<ul style="list-style-type: none"> <li>• Performs beyond job expectations, for example, devoting own time to ensure success or writing grants to support the program</li> <li>• Expands the reach of programs and services, through establishing programs at new schools or expanding extant programs Works to assure both equity and excellence in programs and services, bringing in additional resources and opportunities and expanding the program to include children from traditionally underserved groups</li> </ul>
<p>b. The coordinator participates in <u>ongoing role-specific professional development</u> in the field of gifted and talented education.</p>	<ul style="list-style-type: none"> <li>• Coordinator has worked to improve his or her knowledge of gifted and talented children and programming either through taking classes, attending conferences, or reading and implementing new approaches</li> <li>• Coordinator has participated in classes, professional development, or other training to improve her or his leadership and coaching abilities Coordinator has shared her or his expertise at national, state, or regional conferences</li> </ul>
<p>c. The coordinator has shown <u>leadership in gifted and talented education</u> at the state and/or national level.</p>	<ul style="list-style-type: none"> <li>• Coordinator has presented at national, state, or regional conferences</li> <li>• Coordinator has taken an active role in committees or assumed leadership positions in national, state, or regional organizations</li> </ul>

## *Celebrating Gifted Education* NOMINATIONS Criteria

*Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.*

### **7. Outstanding Educator - Local School System Administrator (Superintendents, Directors, etc.)**

*Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*

Nominee's Name	Considerations:
<p>a. The administrator shows <u>leadership in expanding/improving programs and services</u> for gifted and talented students in the school or school system.</p>	<ul style="list-style-type: none"> <li>• List demonstrable actions taken for GT programming in the school system.</li> <li>• Supports EGATE applications/awards</li> <li>• Hosts events/competitions for GT learners</li> </ul>
<p>b. The administrator <u>allocates resources</u> (time, people, money) to expand and improve gifted and talented education programs and services.</p>	<ul style="list-style-type: none"> <li>• GT-dedicated professional development programs initiated</li> <li>• Budgetary and/or hiring commitments for GT program</li> <li>• Dedicated physical space or curricular priorities for GT learners</li> </ul>
<p>c. The administrator leads the expansion or improvement of <u>parent, community, and/or business partnerships</u> that directly support the education of gifted and talented students.</p>	<ul style="list-style-type: none"> <li>• GT initiatives or meetings for parents/community members.</li> <li>• Establishment of sponsorships, mentorships, internships for GT learners</li> <li>• List other actions that encourage engagement between GT program and community stakeholders.</li> </ul>



## *Celebrating Gifted Education* NOMINATIONS Criteria

*Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.*

### **8. Business, Community, University, or Individual Leadership in Gifted Education (may include parents, volunteers, community members, etc.)**

*Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*

Nominee's Name	Considerations:
<p>a. The program, institution, business, or individual provides <u>resources (including time) to support the education of teachers of the gifted, pre-service teachers of the gifted, or students</u> who are gifted and talented: mentorships, scholarships, training, etc.</p>	<ul style="list-style-type: none"> <li>• Give examples of the resources/ time provided</li> <li>• Include dates for services/time provided</li> <li>• Name the audience (teachers, students, etc.) that was helped by these services/time</li> </ul>
<p>b. The program, institution, business, or individual provides services to students, educators, or pre-service educators by <u>coordinating or managing an educational program</u> that meets the needs of gifted and talented students or educators of gifted and talented students.</p>	<ul style="list-style-type: none"> <li>• List the type (s) of services that were provided and/or coordination or management of programs</li> <li>• Describe the impact that these services made to the students, educators, or pre-service educators</li> <li>• State how much was given. (time, donations, etc.)</li> </ul>
<p>c. The program, institution, business, or individual <u>advocates for the expansion and improvement of programs, services, and/or teacher training</u> to meet the needs of gifted and talented students.</p>	<ul style="list-style-type: none"> <li>• Explain how the advocacy was performed</li> <li>• Share the date(s), the audience, and basic message of the advocacy</li> </ul>